



Relief Teacher, Primary
Application Package

Start your Huon Valley journey
with Catholic education

Applications close Tuesday 31 December 2024 at 11:00am

Role Description

Role title: Relief Teacher
Is responsible to: Principal

Role Purpose

The primary role of the class teacher is to provide for the spiritual, academic and wellbeing needs of all students and to adhere to Catholic principles, by personal example, integrity and behaviour.

Organisational Requirements

- Support the mission of the Catholic Church.
- Support the Catholic Education Commission Tasmania (CECT) Vision and Mission Statement.
- Support the Vision and Mission statement of the individual school.
- Nurture the formation of young people through the expression and integration of Catholic beliefs and Gospel values in all aspects of school life.
- You must uphold Catholic belief and practice in all the Employee's professional activities and refrain from expressing public opinions or engaging in public activity that, in the reasonable opinion of the Employer, would bring the Employer into disrepute.
- You must be familiar with, have an understanding of and uphold the implementation of the Archbishop's Charter for Catholic Schools.

Personal Accountabilities

- To honour, respect and model the Gospel values in all interactions with people in day to day life.
- To continually develop positive relationships with all members of the community.
- To genuinely support each student within your care wherever possible, celebrating their diversity and catering for individual differences as required.
- To be active, collaborative, authentic, professional and relational members of a Catholic School Community.
- To develop and support a school culture that empowers students to think critically, discern wisely and value the search for truth.
- To openly and honestly provide professional feedback and support to colleagues through the sharing of teaching, public support of other colleagues, and maintaining the dignity of all people within our school community.
- To openly and honestly enter into dialogue with the Principal and Leadership team with relevant issues where necessary and appropriate.
- To recognise and support parents as the first and foremost educators of their children.
- To actively engage and encourage parents to be involved in their child's education through a variety of opportunities.
- To create an atmosphere in which parents feel comfortable to approach the teacher on matters relating to their child.
- To maintain positive, open and proactive communication with parents, students, staff and wider community.

Technical Accountabilities

- To promote and develop growth in faith and Catholic ideals through example and instruction.
- To create and maintain an attractive, safe and engaging environment to enable positive learning to take place.
- To be involved in ongoing personal and professional learning.
- To present professionalism that demonstrates clear programs and organisation.
- To be flexible in planning and classroom management.
- To support extra-curricular activities of the school, Parish and community.
- To actively engage in collaboration.

Scheduling Accountabilities

- Report to the Principal and/or other senior staff regularly.
- Attend staff meetings and professional learning sessions.
- Meet with colleagues and senior staff to plan, moderate and discuss teaching and learning of students.
- Conduct Parent / Teacher Interviews.
- Prepare Learning Plans.
- Prepare written student reports at various intervals each year.
- To meet with parents as requested.

Role Relationships

Internal

Principal
School staff
Students
Parish Priests

External

Tasmanian Catholic Education Office
Parents
Visitors/members of the public
Archdiocesan staff

Evidentiary Requirements

Essential

Qualifications

- Qualified and registered Teacher in Tasmania or ability to gain registration prior to the commencement of the position.
- Successful attainment of Accreditation C: Accreditation to teach Religious Education in a Catholic School; or the willingness to work towards the successful attainment thereof.
- Valid Working with Vulnerable People registration.

Knowledge, skills and abilities

- Ability to teach Religious Education within the School.
- Demonstrated knowledge of how students learn.
- Understanding of Australian curriculum relevant to Tasmanian Catholic education.
- Understanding of current teaching pedagogy and best practice.
- Ability to create and maintain a supportive and safe learning environment.
- Ability to assess, provide feedback and report on student learning.
- Demonstrated ability to engage professionally with colleagues, parents/carers and the community.
- Ability to engage with the School community.
- Demonstrated commitment to ongoing professional learning.

Desirable

Qualifications

- Post graduate qualification in Early Childhood Education or working towards (applicable to Early Years positions)
- Current Motor Vehicle Licence
- Current First Aid Certificate

Knowledge, skills and abilities

- Experience in different schools.
- Experience teaching different grade level.

Experience the benefits of living and working in the Huon Valley

Nestled in the heart of Tasmania, the Huon Valley invites you into a timelessly charming realm. Formerly the epicenter of Tasmania's apple orchards, the valley has transformed into a culinary sanctuary

Roadside stalls offer fresh produce, mirroring the region's commitment to excellence. The Huon River winds gracefully amid natural treasures, framed by the majestic Tasmanian Wilderness to the west.

The Huon Valley beckons—a celebration of the extraordinary in a captivating blend of past and present

For more information about living in this incredible part of Australia visit [Huon Valley Tas](#) or the [Huon Valley Council](#) websites.



Our Southern Schools

Sacred Heart Catholic School, Geeveston

Sacred Heart Catholic School is a Catholic co-educational school offering Kindergarten to Grade 6 education. Sacred Heart aims to provide a learning environment which is stimulating, positive and purposeful, one that caters for the social, physical, emotional, academic and spiritual needs of the 174 students in our care.



St James Catholic College, Cygnet

St James Catholic College, Cygnet, is a Catholic, co-educational school providing outstanding educational opportunities to its 235 students from Kindergarten to Year 10. St James helps its students to discover and develop their inner spirit and strength of character. St James is distinctively defined by its students who always prove to be a group of friendly, intelligent, enthusiastic and creative individuals.



Teacher Opportunities

Catholic Education Tasmania are currently seeking qualified Teachers in southern Tasmania. If you are a passionate and dedicated educator, then we would be keen to receive your application.

To apply for this positions, you should be a qualified and registered Teacher in Tasmania or be able to gain registration prior to the commencement of the position; be willing to work towards the successful attainment of Accreditation C: Accreditation to teach Religious Education in a Catholic School; and have a valid Registration to Work with Vulnerable People.

Positions

Catholic Education Tasmania is recruiting for teaching positions within schools that have a primary component (K-6). Schools with a secondary or senior secondary component will advertise separately.

As you complete your application in our online recruitment platform you will be asked to nominate your preference of school along with your teaching category from the following:

Cygnnet

St James Catholic College

Geeveston

Sacred Heart Catholic School

Teaching Category

Kindergarten / Early Years (K-2)
Classroom (3-4)
Classroom (5-6)

Specialist Primary
Specialist (Maths / Science)
All Options

Applications

Applications can be made via the CET online recruitment platform accessible via the [CET website](#).

When submitting your application remember:

- To allocate enough time to complete your application.
- That your application is uploaded as one document in the following order:
 - Cover page
 - Resume
- Candidates will receive an email advising that the application has been successfully submitted. The email will come from careers@catholic.tas.edu.au so please check your spam. If you do not receive this email, we would recommend checking your application submission.

Employment Offers

Candidates who are offered a position, will be contacted by the Principal of the school at which you are being offered a position. If you decline this position, there is no guarantee that you will be offered an alternative position at another school.

An Employment Contract will be issued with a specific acceptance and return date. If the employment contract is not returned by this date, the offer of employment will be withdrawn.

Employment Commencement

All positions will commence from 3 February 2025.

Induction

New Employees to Catholic Education Tasmania will be required to undertake a system Induction program as well as a school site specific Induction.

This Induction will include: Child Safe Training, Accreditation to Work in a Catholic School, Employee Obligations and Technology, and Work, Health and Safety.

The Archbishop's Charter for Catholic Schools

"Catholic Schools are a vital expression of the mission of the Church in the Archdiocese of Hobart. They are the means by which not only students, but also families and the staff experience the richness and beauty of the Christian life".

Julian Porteous DD, Archbishop of Hobart

The Archbishop's Charter for Catholic Schools provides the basis for the Archbishop to 'mandate' Catholic schools and colleges within the Archdiocese of Hobart. The mandate of the Archbishop represents his formal commissioning of a Tasmanian Catholic school or college to act as an evangelising agent of the Archdiocese.

The Charter, which draws inspiration from Sacred Scripture and key Church documents, focuses on four domains:

- Catholic Identity
- Learning
- Leadership
- Mission

Catholic Identity

The person of Christ is at the heart of Catholic education. Christ's teachings and the Gospel message permeate Catholic school life. School communities give witness to their distinctive educational, spiritual, moral and social purpose within the evangelising mission of the Church.

Learning

All our learning programs support students' growth in human and Christian virtues so that they grow as integrated human beings. Our curriculum seeks to promote and deepen each students' understanding of the Catholic faith and their commitment to Christian values.

Leadership

Leadership is Christ-centered and is marked by a spirit of service. It is dedicated to the building up of the school community as a community of faith. Catholic leadership is about responding to Christ's command "go into the world and preach the Gospel to the whole creation" (Mark 16:15).

Mission

The Catholic school exists as part of the evangelising mission of the Church. The Catholic school should be available to all families who desire a Catholic education for their children.



About Catholic Education Tasmania

Catholic Education Tasmania (CET) is a community of 38 schools and colleges serving over 17,000 students and their families across Tasmania supported by the Tasmanian Catholic Education Office (TCEO).

The Archdiocese of Hobart covers the State of Tasmania. The Archbishop of Hobart authorises the existence of all Catholic Education institutes in Tasmania.

Under the governance of the Catholic Education Commission of Tasmania (CECT), the TCEO is responsible for the oversight, funding and coordination of 38 Archdiocesan schools and three TCEO offices.

The Archbishop delegates responsibility to other key bodies including the Catholic Education Commission Tasmania, the CET Executive Director, School Boards and other groups that support Catholic schools.

Employees are to be familiar with, have an understanding of and uphold the implementation of the Archbishop's Charter for Catholic Schools.

The TCEO, established in 1961, is the central administrative and co-ordinating body for the multi-faceted and diverse mission of Catholic education in Tasmania. One of its prime functions, under the CET Executive Director, is to co-ordinate the provision of Catholic education at all levels and to communicate and negotiate with appropriate authorities on behalf of all Catholic schools in Tasmania.

Some key documents include:

- The Archbishop's Charter for Catholic Schools
- The Tasmanian Catholic Education Single Enterprise Agreement 2018
- CECT Constitution
- CECT Policies
- School Policies

For further information access the [Catholic Education Tasmania website](#).



Sacred Heart Catholic School, Geeveston

Insight – Science of Learning and Reading

Catholic Education Tasmania has embarked on an innovative learning and teaching initiative – *Insight*. The *Insight* project will revolutionise our approach to teaching and how students learn.

Insight, based on the science of learning and reading, encompasses the way we teach in every classroom. This teaching approach empowers all educators to help their students grow in knowledge, wisdom and service.

Our *Insight* Project has one single objective: to improve the learning achievement of every student in our schools. The *Insight* project focuses on improving the three key foundations of teaching and learning:

1. A comprehensive, knowledge rich Curriculum: that supports student's growth in learning, knowing and remembering – every day.
2. Cognitive Science (the Science of Learning): Developing our understanding about how people learn; to overcome the limits of working memory in order to maximise student learning and to build long-term memory in all key subjects.
3. High impact Pedagogy: Regular and intensive coaching to assist our educators in actively applying the science of learning as we design highly efficient and effective teaching and learning methods in the classroom.

Catholic Education Tasmania is committed to supporting every student to grow in understanding and knowledge. We firmly believe the *Insight* project will serve the growth of our students as they understand the communal knowledge needed to function and flourish in society and in turn, build on their prior knowledge to respond in critical and creative ways to real world problems and daily life challenges.



TEACHING MATTERS
SCIENCE OF LEARNING
NATIONAL SUMMIT

Final Checklist for Applicants

Before submitting your application, use this checklist to ensure you have prepared all important documents. In particular, check that you have:

- Read the role description, which contains the key results areas.
- Included in a single PDF document that contains:
 - A cover letter (no more than 1 page) stating the reasons why you are seeking a position with Catholic Education Tasmania.
 - A current copy of your resume, which should include an employment history stating where you have worked, the length of service and description of the position(s) held, and duties undertaken.

Transcripts, certificates etc. are not required to be submitted in your application but may be required if called to interview.

Please note that no changes can be made to your application after submission.

Applications are to be addressed to the Principal and can be submitted via the [Catholic Education Education careers page](#).

Please note: this campaign will close on Tuesday 31 December 2024 at 11:00am and applicants will be invited to continue their applications post the closing date.

If you have any further queries regarding your application, please do not hesitate to contact People and Culture on (03) 6210 8888 or careers@catholic.tas.edu.



St James Catholic College, Cygnet
Sacred Heart Catholic School, Geeveston

a proud part of



Catholic
Education
Tasmania

Student Focused
Christ Centred
Learning for Life

5 Emmett Place
New Town 7008
catholic.tas.edu.au